

Sample Curriculum Vitae

William Isaac Thomas

Office: Sproul Hall 1207, School of Education
University of California, Riverside, CA 92521
909.787.5228 withos@pop.ucr.edu
Home: 9431 Soloma Drive, Riverside, CA 92507
(909)788-9999

OBJECTIVE: Position as Assistant Professor, Special Education

ACADEMIC PREPARATION:

Ph.D. in Education, School of Education, University of California, Riverside, 2002
Dissertation: *A Methodological Study of the Self-Concepts of Fourth Grade Gifted Children*

M.A. in Education, Claremont Graduate School, 1999

Special Education Specialist Credential, University of Redlands, CA, 1997

Multiple-Subjects Credential, California State University Long Beach, CA, 1996

B.A. in Psychology, California State University, Long Beach, CA, 1995

A.A. in Liberal Studies, Crafton Hills College, Yucaipa, CA 1993

RESEARCH SKILLS:

- Utilized SPSS and SAS statistical programs extensively
- Survey and evaluation research techniques

LANGUAGES:

- Fluent in English and French
- Can read some German and Spanish

PROFESSIONAL EXPERIENCE:

Supervisor of Teacher Education, 1999-present

School of Education, University of California, Riverside

- Supervising student teachers and interns who are working on multiple-subjects and special education teaching credentials

Instructor, Summer Sessions, 2000-2001

School of Education, University of California, Riverside
Course: The Exceptional Child

Teaching Assistant, Spring 1999

Faculty in Education, Claremont Graduate School
Courses:
Advanced Statistics, Introduction to Learning Disabilities

Teaching Assistant, Spring 1999

Faculty in Education, Claremont Graduate School
Courses:
Tests and Measurement, Casework in Special Education

Research Assistant, Fall 1998

Faculty in Education, Claremont Graduate School
- Assisted Dr. James Kleagle on the Inland Valleys Special Education Project
- Collected and analyzed survey data, using the SPSS program

Public School Teacher, 1996-1998

Long Beach Unified School District, Long Beach, CA
Special Education, Grades 3 and 12

Peer Counselor, 1995-1996

Developmental Disabilities Immersion Program
California State University, Long Beach, CA

PUBLICATIONS:

Thomas, W.I. (1998), *Effects of Standardized Achievement Testing on Self-Concepts of Middle School Children*. **Clearing House**, 23(1), 986-989.

Thomas W.I. and S.I. Freud (1997), *Fetal Alcohol Syndrome: A Case Study*. **The Exceptional Child**, 53(1), 17-20.

Thomas, W.I. (1997), Book review of *Mainstreaming and Its Detractors* (Harold Smith, Ed., Dubuque, Iowa: Kendall Company, 1996) in **Education Forum** 135(4), April.

RESEARCH SUBMITTED AND IN PREPARATION:

- *Interaction of Verbal and Nonverbal Communications Among Learning Handicapped Fourth Graders*
- *The Great Debate: A Qualitative Analysis of Reading Instruction*

PAPERS PRESENTED AT CONFERENCES:

Sociometric Keys to Learning. Presented at the 20th International Conference on Learning Disabilities, San Diego, CA, 2000

Critical Thinking and Reading. Presented at the 57th Annual Conference of the California State Federation Council for Exceptional Children, San Luis Obispo, CA, 1999

Retention and Prime-Time Television. Presented at the 29th Annual Conference of the Society for Gifted and Talented Children, San Antonio, TX, 1999

CURRENT RESEARCH INTERESTS:

A survey questionnaire and follow-up interview study of parents of GATE students to assess the need for parent support groups

GRANTS RECEIVED:

California State Teacher Grant (CTIP) *A Motivational Field Trip for GATE Students*. Awarded October 1997.

PROFESSIONAL MEMBERSHIPS:

American Educational Research Association
Pacific Coast Consortium on Innovation in Teaching
Society for Gifted and Talented Children

PROFESSIONAL SERVICE:

- Vice President, Pacific Coast Consortium on Innovation in Teaching, 2000
- Chair, University Relations Committee, Society for Gifted and Talented Children, 1999-2000

HONORS AND AWARDS:

Victriss Bower Scholarship Award, Riverside, CA, 1998
Outstanding Dissertation Award, University of California, Riverside, 2000
