### **DOCTOR OF EDUCATION**

### ORGANIZATIONAL LEADERSHIP, CULTURE AND CHANGE



# YOUR TIME TO LEAD, ACHIEVE AND TRANSFORM.

Organizations of all types are being called upon to operate in increasingly complex environments, with rapid changes in political stability, governmental regulations and economic conditions. Therefore, leaders, managers, administrators, educators, entrepreneurs and consultants must acquire the knowledge, competencies and skills necessary to adapt, achieve and grow personally and professionally. The Ed.D. in Organizational Leadership, Culture and Change degree's scholar-practitioner, interdisciplinary curriculum integrates theory and practice through adult-centered, career-oriented online learning. The degree program's cohort-based doctoral learning community and professional network maximize collaboration to lead, achieve and transform yourself, others and our society.

### PROGRAM ADVANTAGES

- Cohort structured; small classes
- ▶ Eight (8) week class format
- Monthly Seminar Series
- ▶ Concierge-oriented student engagement and support
- Advance professional knowledge, competencies, and skills to achieve lifetime personal goals





#### WHY OUR PROGRAM?

The Ed.D. in Organizational Leadership, Culture and Change (Ed.D. OL, C, & Ch) enables professionals in a broad spectrum of executive, administrator and consultant roles in industry, military, higher education and entrepreneurial enterprises to advance in their careers. The degree's scholar-practitioner, interdisciplinary curriculum is a dynamic academic and experiential learning model integrating seminal topics from the liberal arts and sciences with contemporary theories, models, tools and best practices associated with 21st century leadership, culture and change. This unique learning approach provides students with an adaptable and customizable doctoral educational experience within a cohort-based, scholarpractitioner learning community enriched by a professional network of student colleagues, maximizing the potential for individual growth and career advancement. Earning the Ed.D. OL, C, & Ch degree is a defining and refining credential for 21st century leaders. The power and potential inherent in the Ed.D. degree program to Lead, Innovate and Transform organizations offers a new level of personal achievement.

#### **AREAS OF STUDY**

You may also specialize in one of the following areas of study:

- Organizational Leadership
- Human Resource Management
- Quantitative Research Methods
- Organizational Consulting

#### CAREER OPPORTUNITIES<sup>1</sup>

Individuals with doctoral degrees earn an average of \$3.3 million more in lifetime income compared to high school graduates.<sup>2</sup>

- Executive Leaders
- Managers
- Consultants
- Training and Development Professionals

#### SOURCES:

- 1 Top Executives is projected to grow projected at 3% (as fast as average) from 2022-32 https://www.bls.gov/ooh/management/top-executives.htm; Business Consultants and Management Analyst 10% (faster than average from 2024-2025) https://www.bls.gov/ooh/business-and-financial/management-analysts.htm; Training and Development Manager 6% (Faster than average) from 2022-32
- 2 https://files.eric.ed.gov/fulltext/ED531250.pdf

#### WHY CHOOSE TESU?

As one of the first universities in the country designed specifically for busy, motivated adults, Thomas Edison State University is dedicated to providing you with a high-quality education — anytime, anywhere.

- Exceptional Value: Competitive tuition and fees. Plus, financial aid and scholarships are available.
- ▶ **Degree Flexibility:** Engage in your courses whatever time of day works for you. Courses are available 24/7.

#### WHY THE SCHOOL OF BUSINESS & MANAGEMENT?

The school aligns with the University's mission focused on Building Careers, Advancing Professions and Empowering Lives. The Ed.D. degree curriculum embodies this mission through providing a rich scholar-practitioner, interdisciplinary curriculum promoting the integration of personal, professional and cultural experiences. Through our diversity, informed insight, open discourse, irrepressible creativity, ethical orientations and drive for results, students can unleash individual and collective power and potential to lead, achieve and enable others to act, change and transform.

#### ONLINE. ACCREDITED. RESPECTED.

Three words that characterize Thomas Edison State University's (TESU) unique approach to providing quality higher education in today's technology-fueled times.

Dedicated to educating adult learners for more than five decades, TESU has set the standard in online learning. TESU is accredited by the Middle States Commission on Higher Education and is recognized as the leader in online education as well as a national leader in the assessment of adult learning.

Our innovative online and independent study courses and credit-by-exam programs give you the flexibility to pursue your degree when and where it is convenient for you. With more than 100 areas of study, TESU offers associate, bachelor's, master's and doctoral degrees and undergraduate and graduate certificates. One of New Jersey's senior public institutions, TESU's liberal credit transfer policies and tuition models remove barriers for adults pursuing higher education. Our resume-relevant programs provide career-building skills to help you meet your educational and professional goals.

## STUDY WITH THE LEADER IN ONLINE EDUCATION.

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## Courses and Credit Allocation DOCTOR OF EDUCATION (Ed.D.)

Organizational Leadership, Culture and Change

ONE 3-CREDIT COURSE PER TERM 48 CREDIT DEGREE PROGRAM

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	Cred	its
CRITICAL LEADERS	I - INQUIRY SYSTEMS AND MODEL: THOUGHT AND ACTION IN GLOBA HIP, CULTURE, AND CHANGE	S:
EDD-8000	(Term I) Critical Thought and Informed Action: Models of Decision Making and Organization Achievement	3
	II - INTEGRATED ORIENTATIONS: HIP, CULTURE, AND CHANGE 2	21
OML-8020	(Term II) Seminar in Leadership, Culture and Change: National Perspectives and International Perspective	, 3
EDD-8600	(Term III) Seminar in Organizational Psychology: Psychology of Leadership, Organizational Learning, and Organizational Behavior	3
EDD-8030	(Term IV) Seminar in Organizational Dynamics: Leadership, Culture, and Change	3
EDD-8040	(Term V) Seminar in Strategic Planning and Organizational Effectiveness	3
OML-8030	(Term VI) Seminar in Leading Change for Innovation, Sustainability, and Competitive Advantage	3
EDD-8200	(Term VII) Seminars in Cultures of Change: Anatomies of Transition and Transformation	3
EDD-8500	(Term VIII) Seminar in Global Leadership: Enigmas and Exemplars	3
DOMAIN	III - AREAS OF STUDY	9
EDD-8800	(Term IX) Cultural Competency in the 21st Century (required)	3
EDD-905	(Term XI) AoS Elective Course (Term XI) Seminar in Scholar -	3
LDD-703	Practitioner Research Course	3
COURSES CONSULT Cross Cour	IV - RESEARCH METHOD S/INSTRUCTIONAL AND FATIVE PRACTICE se Registration with DBA Curriculum - e (1) course per term.	6
(Term XII)	Qualitative Research Method and Application  OR	
	EDD-8080 Teaching Adults: Archetypes, Tools, and Tactics - Andragogy Lab	3
(Term XIII)	Action/Applied Research and Application OR	
	<b>EDD-8090</b> Organizational Consulting: Process Consultation, Avocation and Business Sustainability	3
DOMAIN FIELD PR	V - SCHOLAR-PRACTITIONER OJECT	9
EDD-9100	(Term XIV) Scholar-Practitioner Field Project I - Project Framing	3
EDD-9200	(Term XV) Scholar-Practitioner Field Project II - Project Engagement	3
EDD-9300	(Term XVI) Scholar-Practitioner Field Project III - Project Completion	3

**TOTAL** 

48